



ENGLISH B – STANDARD LEVEL – PAPER 1 ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1 INGLÉS B – NIVEL MEDIO – PRUEBA 1

Monday 9 May 2005 (morning) Lundi 9 mai 2005 (matin) Lunes 9 de mayo de 2005 (mañana) Candidate session number Numéro de session du candidat Número de convocatoria del alumno

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## QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated [1 mark] unless otherwise stated.
- Section B: write your answer to the task in the space provided. The task is worth [10 marks].

### LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut [1 point].
- Section B : écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut [10 points].

#### CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de [1 punto] salvo que se indique algo distinto.
- Sección B: escriba su respuesta a la tarea en el espacio provisto. La tarea tiene un valor de [10 puntos].

# **SECTION A**

# TEXT A — KIDS ARE PEOPLE, TOO

| 1.   |                     | er box    | o I choose the four that are true according to Text A. Write the appropriate provided. The first one has been done as an example. <b>Note</b> : there are more [4 marks] |  |  |  |  |  |  |  |
|------|---------------------|-----------|--|--|--|--|--|--|--|--|
|      | Example: B          | <b>A.</b> | Craig Kielburger founded Free the Children after meeting a child laborer in Pakistan.  |  |  |  |  |  |  |  |
|      |                     | В.        | Craig is not allowed to drive a car.   |  |  |  |  |  |  |  |
|      |                     | <b>C.</b> | Craig has never left his home town, Toronto.   |  |  |  |  |  |  |  |
|      |                     | D.        | Craig hopes that reading his book will make young people join his crusade.   |  |  |  |  |  |  |  |
|      |                     | E.        | Craig started Free the Children so that he could write a book about it.  |  |  |  |  |  |  |  |
| F.   |                     |           | Craig believes that children are in the best position to help the child laborers.  |  |  |  |  |  |  |  |
|      |                     | G.        | It is sometimes dangerous to complain about child labor.   |  |  |  |  |  |  |  |
|      |                     | Н.        | Craig wants the money from his book to be used to buy food for poor children.  |  |  |  |  |  |  |  |
|      |                     | I.        | Craig believes governments should listen to young people's ideas.  |  |  |  |  |  |  |  |
| Ansv | wer the following q | uestion   | os.  |  |  |  |  |  |  |  |
| 2.   | What is Craig cor   | nvinced   | d that he can do for children?   |  |  |  |  |  |  |  |
| 3.   | What does child l   | abor p    | revent the children from doing?  |  |  |  |  |  |  |  |



If young people want adults to believe in them, what must they do?

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4.

#### TEXT B — WHAT OUR ANCESTORS BUILT

Match each of the following words from Text B with the word on the right which is closest in meaning. The first one has been done as an example. NOTE: there are more options than you need.

| Exar | nple: avenue (paragraph 1) | D | <b>A.</b> | massive       |
|------|----------------------------|---|-----------|---------------|
| _    |                            |   | В.        | old-fashioned |
| 5.   | ancient (paragraph 1)      |   | С.        | historic      |
| 6.   | huge (paragraph 3)         |   | D.        | road          |
| 7.   | awesome (paragraph 6)      |   | E.        | spacious      |
| ·•   | awesome (paragraph o)      |   | F.        | scary         |
|      |                            |   | G.        | striking      |
|      |                            |   |           |               |

Answer the following question.

| 8. | What are the three things that, according to the text, were built at Stonehenge in modern |  |  |  |  |  |  |  |  |  |              | n t  | times? [3 marks] |      |      |      |      |      |      |      |      |      |      |  |  |  |  |  |  |
|----|---|--|--|--|--|--|--|--|--|--|--------------|------|------------------|------|------|------|------|------|------|------|------|------|------|--|--|--|--|--|--|
|    | (a)   |  |  |  |  |  |  |  |  |  | . <b>.</b> . | <br> | <br>             | <br> | <br> | <br> | <br> | <br> | <br> | <br> | <br> | <br> | <br> |  |  |  |  |  |  |
|    | (b)   |  |  |  |  |  |  |  |  |  |              | <br> | <br>             | <br> | <br> | <br> | <br> | <br> | <br> | <br> | <br> | <br> | <br> |  |  |  |  |  |  |
|    | (c)   |  |  |  |  |  |  |  |  |  |              |      |                  |      |      |      |      |      |      |      |      |      |      |  |  |  |  |  |  |



The statements below are either true or false according to Text B. Tick [ $\checkmark$ ] the correct response and then justify it by giving the relevant brief **quotation** from the text. The first one has been done as an example. Both the correct response and the correct quotation are required to gain the mark.

|     |  | TRUE         | <b>FALSE</b> |
|-----|--|--------------|--------------|
| Exa | mple: Seeing a midwinter sunset at Stonehenge can be quite strange.                                  | $\checkmark$ |              |
|     | Justification: "It's very spooky"  |              |              |
| 9.  | Stonehenge was probably used for worship and prayer.   |              |              |
|     | Justification:   |              |              |
| 10. | Visitors are advised to spend more than an hour if they really want to appreciate all of Stonehenge. |              |              |
|     | Justification:   |              |              |
| 11. | Stonehenge was built 1,500 years ago.  |              |              |
|     | Justification:   |              |              |
| 12. | The Cursus was used as a racecourse by the Romans.   |              |              |
|     | Justification:   |              |              |



# TEXT C — THE LIFE OF A VETERINARY SURGEON

In Text C some of the headings have been removed. Match the headings below with the paragraphs and write the appropriate letter in the answer box provided. One has been done as an example. **Note**: there are more headings than you need.

|              |                      |  |                    | A 11 1  |  |  |  |  |  |
|--------------|----------------------|--|--------------------|---|--|--|--|--|--|
| Exai         | mple:                | [-X-] $F$  | Α.                 | Avoiding risks  |  |  |  |  |  |
| 13.          |                      |  | В.                 | Learning languages                                      |  |  |  |  |  |
| 13.          |                      |  | <b>C.</b>          | No more exams   |  |  |  |  |  |
| 14.          |                      |  | D.                 | You have to take risks                                  |  |  |  |  |  |
| 15.          |                      |  | E.                 | Gaining practical experience                            |  |  |  |  |  |
|              |                      |  | F.                 | My ideal job  |  |  |  |  |  |
| 16.          |                      |  | G.                 | Working life after vet school                           |  |  |  |  |  |
|              |                      |  | Н.                 | Global prospects  |  |  |  |  |  |
|              |                      |  | I.                 | A challenging course                                    |  |  |  |  |  |
| Choo<br>prov |                      | e most appropriate respon  | se fron            | n the options below. Write the letter in the answer box |  |  |  |  |  |
| 17.          | Trud                 | e Mostue decided to become   | e a vet l          | pecause she   |  |  |  |  |  |
|              | A.<br>B.<br>C.<br>D. | believed she would pass the admired her parents' profe loved animals, medicine as wanted to live in the USA. | ssion.<br>nd trave |   |  |  |  |  |  |
| 18.          | To pr                | repare for vet school, Trude   | worked             |   |  |  |  |  |  |
|              | A.<br>B.<br>C.<br>D. | in an office. on a dairy farm. in the USA. as a wildlife guide.  |                    |   |  |  |  |  |  |
| 19.          | Trud                 | e's veterinary course lasted   |                    |   |  |  |  |  |  |
|              | A.<br>B.<br>C.<br>D. | two years. five years. seven years. eight years.   |                    |   |  |  |  |  |  |
| 20.          | Whic                 | h word best describes Trud   | e Mostu            | ie?   |  |  |  |  |  |
|              | A.<br>B.<br>C.       | impulsive<br>foolish<br>cold-hearted   |                    |   |  |  |  |  |  |



D.

realistic

Based on the information in Text C, match the first part of the sentence with the appropriate ending on the right. The first one has been done as an example. Note: there are more options than you need.

| Exa                               | mple: When asked, Trude           | D | Α. | found it hard to say why she chose to become a vet. |  |  |  |  |
|-----------------------------------|-----------------------------------|---|----|---|--|--|--|--|
| 21.                               | As a child, Trude                 |   | В. | realises the importance of education.               |  |  |  |  |
| 22.                               | Trude did not                     |   | C. | while she was studying at vet school.               |  |  |  |  |
| 23.                               | Trude wanted to choose a career   |   | D. | finds it hard to say why she chose to become a vet. |  |  |  |  |
| 24.                               | On the farm Trude                 |   | E. | has milked 200 cows every day.                      |  |  |  |  |
| <ul><li>24.</li><li>25.</li></ul> | Trude had to remember her English |   | F. | realised the importance of job satisfaction.        |  |  |  |  |
|                                   |                                   |   | G. | for a right reasons.                                |  |  |  |  |
|                                   |                                   |   | Н. | want to work inside all day.                        |  |  |  |  |
|                                   |                                   |   | I. | for the right reasons.                              |  |  |  |  |
|                                   |                                   |   | J. | during she was studying at vet school.              |  |  |  |  |
|                                   |                                   |   | K. | milked 200 cows every day.                          |  |  |  |  |
|                                   |                                   |   | L. | wanted to work outdoors every day.                  |  |  |  |  |
|                                   |                                   |   |    |   |  |  |  |  |



# **SECTION B**

## TEXT D — A SPACE TOURIST

Complete the following task according to the information given in Text D. Write at least 100 words. Do not simply copy out large sections of the text.

| was invited to talk to a gathering of students from several IB schools about what it was like in spacegine you are Tito. Write the text of your talk. |
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